

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE



COURSE TITLE: FIELDWORK SEMINAR I

CODE NO.: ED 151 SEMESTER: ONE

PROGRAM: TEACHER ASSISTANT

AUTHOR: DOROTHY O'CONNOR

DATE: SEPTEMBER 1994 PREVIOUS OUTLINE: SEPTEMBER 1992

NEW: _____

REVISED: X

APPROVED: *K. DeRosario*
K. DeRosario, Dean
School of Human Sciences
and Teacher Education

Aug. 25/94
Date

****NOTE:** Do not discard this outline. It will be required by other educational institutions if you are attempting to obtain credit for this course.

Seminar I (ED 151)
D. O'Connor

PHILOSOPHY/GOALS

This seminar will help students prepare for and manage their field placement experience. An in-depth review of the Teacher Assistant Field Placement guidelines is covered. These guidelines include the field placement responsibilities of the student, the College faculty and the school in which the student does his/her field placement.

Seminar provides the forum through which students can process their field placement experiences. Student experiences and ideas, as well as suggestions for interacting effectively in the field, will be exchanged.

STUDENT PERFORMANCE OBJECTIVES (OUTCOMES)

1. The student will be able to state his/her responsibilities while on field placement.
2. The student will be able to state the steps in resolving a concern with his/her placement supervisor.
3. The student will share, through discussion, their feelings and views on his/her field placement settings.
4. The student will participate in ad hoc activities, which are given to help the student gain a deeper understanding of issues related to field placement that are raised in class discussions.
5. The student will develop skills in self-evaluation.
6. The student will develop skill in assessing situations and in decision making.

METHODOLOGY

This course is closely linked to the student's field placement. Classes will be run using primarily small and large group discussions. Class discussions will be based on the student's weekly activity in the field setting or on topics requested by the students.

REQUIREMENTS

1. Preservation of confidentiality.
2. Regular attendance at Seminar. As a minimum students must attend 13 of 16 scheduled classes. Attendance and participation at seminar classes is crucial to integration of theory and practice.
3. Two written incident reports due November 9, 1994 and December 14, 1994.
4. Up to date field placement journal.

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EVALUATION

Students are assigned an "S" or "U" grade based on their attendance and participation in seminar.

RESOURCES

Sault College Field Placement Guidelines for Teacher Assistants.

SPECIAL NOTES

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
TEACHER ASSISTANT PROGRAM

Student Agreement Form

Regarding the Teacher Assistant Course Outline:

I, _____, have read the Teacher Assistant
Course Outline for the Course _____.

I understand its contents and agree to adhere to them.

Signed: _____

Dated: _____

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

Teacher Assistant Program

INCIDENT REPORT

Name:

Classroom Teacher Signature:

1. Description of Incident: describe fully a significant interaction which occurred.

2. Background of Incident: describe the participants and specific events leading up to this situation.

4. What did you learn from this situation? (positive or negative) What did the child learn from this situation? (positive or negative)

5. Evaluation:

How **would** you handle this situation in the future, given the same set of circumstances and restrictions.
